# Ph.D. Opportunity in Blast-Related Brain Injury Research

Are you passionate about advancing our understanding of blast-related brain injury and its underlying mechanisms? Join our dynamic research team and contribute to groundbreaking discoveries in this critical field.

#### **Research Focus:**

We are seeking motivated candidates to explore the complex mechanisms underlying blast-related brain injuries. This research will delve into the biomechanical and soft matter aspects of blast-induced trauma, aiming to elucidate key pathways and targets for protection and treatment. The candidate will be majoring in *Mechanics*.

### Why Join Us?

- 1. Cutting-Edge Research: Engage in innovative research at the forefront of blast-related brain injury studies.
- 2. Interdisciplinary Collaboration: Collaborate with experts across various disciplines, including material science, biomechanics, and biomedical engineering.
- 3. State-of-the-Art Facilities: Access advanced laboratory facilities and cutting-edge technology to support your research endeavors.
- 4. Professional Development: Benefit from mentorship opportunities, scientific conferences, and skill-building workshops to foster your academic and professional growth.

#### **Requirements:**

- 1. A strong background in mechanics, material science, numerical simulation, or a related field.
- 2. Demonstrated research experience, particularly in traumatic brain injury or related areas.
- 3. Excellent analytical skills and a passion for scientific inquiry.
- 4. Effective communication and collaboration abilities.

## **Application Details:**

Interested candidates should submit a CV, a statement of research interests, and contact information for references to <a href="mailto:jxie@bit.edu.cn">jxie@bit.edu.cn</a>. Review of applications will begin immediately and continue until the position is filled.

Join us in unraveling the mysteries of blast-related brain injury and making a meaningful impact on the global academic field.

Contact: Dr. Jing Xie, jxie@bit.edu.cn